



Item 6

Received on: 10.11.14

Proposer: Jake Baker

University of Lincoln Students' Union Student Council
Monday, 17th November 2014, 6pm - Moot Court, David Chiddick Building

Academic Representation Development Fund

Council notes:

- More than £100000 was spent on "Activities" by the SU. There are development funds for Societies and Sports, standing at £3000 and £5000 respectively, with around £99000 spent on BUCS participation. Liberation groups are given a similar (albeit smaller) fund to apply to- and community reps may be able to draw upon the resources of VPWC.
- There is no similar or equivalent fund for academic representation.
- Academic Representatives have a wide remit- for example they are often involved on issues such as community as well as academic issues due to the demographics and structure of the university.
- One thing many schools have picked up on is the lack of social atmosphere within academic settings- i.e. course/school
- Reps have previously attempted to host social events, and have been successful when dealing with smaller numbers- but in larger schools there are not the resources to host such events, unless academic staff help through their budgets.
- Smaller, more targeted events would help build community, as well as address issues such as employability, academic problem areas etc- and the Academic Reps would be well utilised in this way.
- The Academic Representation Committee could serve as the committee in which funding requests could be made, similar to Sports/Societies Council.

Council believes:

- We have a duty to provide representatives with the necessary resources to make the most of their role.
- We have a duty to create positive social environments as well as academic environments within the individual schools.
- It is important for students who are engaged with academic issues to be recognised for their contributions.

Council Resolves:

- To action the executive to look into providing a Development Fund for the Academic Representatives Committee.

- To action the executive to seek student opinion on how we should prioritise funding, and consult members of council on how best to do this.

Proposed by: Jake Baker (College Officer for Social Science)

Seconded by: Connor Muir (College Officer for Science)